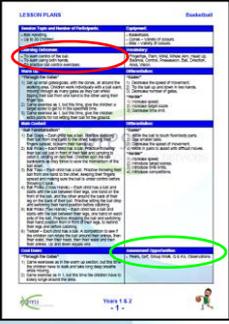


Assessing PE Lessons:



Assessment for learning in PE involves carrying out assessment during the lessons to raise the pupils' achievement in PE, and is based around the idea that they will improve most if they understand the aims and expectations of their learning, where they are in relation to the aims and expectations, and how they can achieve these aims and expectations. Assessment is closely linked to the lesson plans, utilizing the “**Learning Outcomes**” section as a guide for the aims and expectations of each lesson, and the “**Assessment Opportunities**” section as a guide for how the assessments can be carried out.

Assessment Grading:

Assessment for learning in PE involves a 3 Star Grading system set out below. Most pupils will be working at their “Expected” 2 Star Level. There will be a select few that may be working at an “Exceptions” 1 Star Level and a select few that will be working at an “Exceeding” 3 Star Level. Depending on the Level the pupils are working at, the lessons can then be differentiated, to suit all pupils, to help them reach and work at a higher level. They can be “Regressed” for those working at a 1 Star Level, “Progressed” for those working at a 2 Star Level and “Refined” for those working at a 3 Star Level.

Grade 1: Exceptions	Working towards the expected level of attainment.	★
Grade 2: Expected	Working within the expected level of attainment.	★★
Grade 3: Exceeding	Working beyond the expected level of attainment.	★★★

Assessing Individual Pupils:



Assessment for learning in PE can be done in depth for each individual pupil by assessing whether or not they have achieved their aims and expectations of each lessons learning outcomes independently from each other. This type of assessment would be suited for classes of a very varied ability that isn't as straight forward and easy to assess; where each child would need more time to be looked over to get a better grasp on their ability. This would also suit blocks of lessons and assessments over longer periods, where more time can be taken. The assessment would be graded using the 3 star system for each individual learning outcome in each lesson.

Assessing a Class:



Assessment for learning in PE can also be done for a full class, assessing each lesson as a whole, by grouping each lessons learning outcomes together. This type of assessment would be suited for classes that are straight forward and easy to assess; where the ability is quite high or you already have good knowledge of the group's ability. This would also suit blocks of lessons and assessments over a shorter period of time or if a simple assessment is all that is required. Again the assessment would be graded using the 3 star system, but grading the pupils overall achievement with slight adjustments (e.g. if they are working at a high level for all the learning outcomes they could be graded a 3 star, or if they are working at a comfortable level a 2 star, or 1 star if they aren't quite there in 1 or more).