

| Aims & Objectives:   | Resources Needed:  | Prior Learning:   |
|--|--|---|
| <p><b>“To further develop...”</b></p> <ol style="list-style-type: none"> <li>1) Tag-Rugby Skills.</li> <li>2) Teamwork &amp; Gameplay.</li> <li>3) Attacking &amp; Defending.</li> </ol>   | <ol style="list-style-type: none"> <li>1) Rugby Balls (Various Sizes).</li> <li>2) Tag-Rugby Tag Belts &amp; Tags (Various Colours).</li> <li>3) Cones (Various Colours).</li> <li>4) Bibs (Various Colours).</li> </ol>   | <ol style="list-style-type: none"> <li>1) Tagging &amp; Giving Back.</li> <li>2) Passing &amp; Receiving.</li> <li>3) Running &amp; Dodging.</li> <li>4) Running with the Ball.</li> </ol>  |
| Key Skills:  | Cross Curricular Links:  | Differentiation Methods:  |
| <ol style="list-style-type: none"> <li>1) Jogging &amp; Running.</li> <li>2) Leaping &amp; Jumping.</li> <li>3) Throwing &amp; Catching.</li> <li>4) Chasing &amp; Dodging.</li> <li>5) Carrying &amp; Bending.</li> <li>6) Attacking &amp; Defending.</li> </ol>  | <ol style="list-style-type: none"> <li>1) Literacy – speaking &amp; listening.</li> <li>2) Literacy – explaining, instructing, questioning, describing and evaluating.</li> <li>3) Literacy – lesson/sports reports.</li> <li>4) Numeracy – counting, score keeping.</li> <li>5) Numeracy – timing, measurements.</li> <li>6) Numeracy – angles &amp; areas.</li> <li>7) Science – how the body works, feels.</li> </ol> | <ol style="list-style-type: none"> <li>1) By changing/adapting the working areas.</li> <li>2) By changing/adapting/simplifying the tasks/games.</li> <li>3) By changing the resources/equipment.</li> <li>4) By extra support from the coach/teacher.</li> <li>5) By changing/adapting/simplifying the outcomes.</li> <li>6) By working in or with different groups.</li> </ol> |
| Key Vocabulary:  | Cross Curricular Vocabulary:   | Assessment Opportunities:   |
| <ul style="list-style-type: none"> <li>• Run, Tag, Spread Fingers, Swinging, Vision, Control, Speed, Hands, Position, Run, Balance, Attack, Defend, Invasion, Evasion, 7v7, Ball, Handling, Receive, Fake, Gameplay, Attack, Defend, Games, Score, Stop, Space, Move, 7v7, Head Up, Control, Throw, Catch, Bend, Possession, Position, Forward, Backward, Sideward.</li> </ul> | <ul style="list-style-type: none"> <li>• Analyse, Compare, Contrast, Critique, Defines, Describe, Discuss, Evaluate, Explain, Illustrate, Interpret, Justify, Persuade, Respond, State, Summarize, Passage, Excerpt, Characteristic, Representative, Assume, Significant, Essential, Support, Accurate, Elaborate, Emphasize, Attribute, Infer, Exemplify.</li> </ul>  | <ol style="list-style-type: none"> <li>1) By peers/classmates.</li> <li>2) By self-evaluation.</li> <li>3) By group work.</li> <li>4) By questions &amp; answers.</li> <li>5) By coach/teacher observations.</li> </ol>   |



| Week: | Learning Objectives:      | Learning Outcomes:  | Suggested Activities:  | Key Teaching Points:  | Differentiation:  |
|-------|---------------------------|---|--|---|---|
| 1     | Dodging & Tagging Skills. | <ul style="list-style-type: none"> <li>To become familiar with evasion skills as attacker.</li> <li>To perform the role of defending through marking.</li> <li>To learn the process of tagging and giving back.</li> <li>To learn how to wear tag belts and where the tags should be placed.</li> </ul>                                       | <ul style="list-style-type: none"> <li>Dodge-Ems.</li> <li>Tag &amp; Give Back.</li> <li>Tag &amp; Keep.</li> <li>Team Tag &amp; Give Back.</li> <li>Team Tag &amp; Keep.</li> </ul> | <ul style="list-style-type: none"> <li>Keep Head Up.</li> <li>Tags at Sides of Body.</li> <li>Don't snatch Tags.</li> <li>Don't hold Tags.</li> <li>Stay on Balance.</li> </ul> | <ul style="list-style-type: none"> <li>Number of Tags.</li> <li>Speed of Movement.</li> <li>Difficulty/Outcomes.</li> <li>Score/Time Limits.</li> <li>Size of Playing Area.</li> </ul>  |
| 2     | Ball & Manipulation.      | <ul style="list-style-type: none"> <li>To become familiar with rugby balls.</li> <li>To control and throw the ball in the air &amp; catch it.</li> <li>To learn to control and pass a ball from hand to hand.</li> </ul>  | <ul style="list-style-type: none"> <li>Dodge-Ems.</li> <li>Fingertips/Pat-a-Cake.</li> <li>Throw/Clap &amp; Catch.</li> <li>Over &amp; Under.</li> <li>Try &amp; Hunt.</li> </ul>    | <ul style="list-style-type: none"> <li>Keep Head Up.</li> <li>Stay on Balance.</li> <li>Teamwork.</li> <li>Pass &amp; Move.</li> <li>Bend and Place Ball.</li> </ul>            | <ul style="list-style-type: none"> <li>Rugby Ball Size.</li> <li>Speed of Movement.</li> <li>Difficulty/Outcomes.</li> <li>Score/Time Limits.</li> <li>Size of Playing Area.</li> </ul> |
| 3     | Passing & Receiving.      | <ul style="list-style-type: none"> <li>To become familiar with evasion skills as an attacker.</li> <li>To perform the role of defending through marking.</li> <li>To learn to control and pass a ball from hand to hand.</li> </ul>   | <ul style="list-style-type: none"> <li>Through the Gates.</li> <li>Time Bomb.</li> <li>End Ball.</li> </ul>  | <ul style="list-style-type: none"> <li>Keep Head Up.</li> <li>Stay on Balance.</li> <li>Team/Pass/Move.</li> <li>Move/Run Forwards.</li> <li>Attacking/Defending.</li> </ul>    | <ul style="list-style-type: none"> <li>Rugby Ball Size.</li> <li>Speed of Movement.</li> <li>Difficulty/Outcomes.</li> <li>Score/Time Limits.</li> <li>Size of Playing Area.</li> </ul> |
| 4     | Running with the Ball.    | <ul style="list-style-type: none"> <li>To perform picking up &amp; placing a ball on ground.</li> <li>To be able to throw the ball to someone else accurately while moving.</li> <li>To be able to carry the ball in both one hand and two hands.</li> </ul>  | <ul style="list-style-type: none"> <li>Through the Gates.</li> <li>Scarecrow Tag.</li> <li>Eggs in the Nest.</li> </ul>  | <ul style="list-style-type: none"> <li>Teamwork.</li> <li>Stay on Balance.</li> <li>Pass &amp; Move.</li> <li>Move/Run Forwards.</li> <li>Attacking/Defending.</li> </ul>       | <ul style="list-style-type: none"> <li>Rugby Ball Size.</li> <li>Speed of Movement.</li> <li>Difficulty/Outcomes.</li> <li>Score/Time Limits.</li> <li>Size of Playing Area.</li> </ul> |
| 5     | Tag-Rugby Activities.     | <ul style="list-style-type: none"> <li>To perform evasion skills as an attacker with ball.</li> <li>To perform the role of defending through marking.</li> <li>To develop decision making &amp; tactical awareness.</li> <li>To pass accurately while under pressure.</li> <li>To perform footwork/running skills to attack space.</li> </ul> | <ul style="list-style-type: none"> <li>Follow the Leader.</li> <li>Skills Recap.</li> <li>Bonus Tag.</li> </ul>  | <ul style="list-style-type: none"> <li>Teamwork.</li> <li>Stay on Balance.</li> <li>Pass &amp; Move.</li> <li>Move/Run Forwards.</li> <li>Attacking/Defending.</li> </ul>       | <ul style="list-style-type: none"> <li>Rugby Ball Size.</li> <li>Speed of Movement.</li> <li>Difficulty/Outcomes.</li> <li>Score/Time Limits.</li> <li>Size of Playing Area.</li> </ul> |
| 6     | Tag-Rugby.                | <ul style="list-style-type: none"> <li>To reinforce ball manipulation, passing, tagging, attacking and defending skills.</li> <li>To learn/reinforce the different rules of tag-rugby.</li> <li>To participate in a game of tag-rugby.</li> </ul>   | <ul style="list-style-type: none"> <li>Follow the Leader.</li> <li>7 v 7 Tag-Rugby Tournament.</li> </ul>  | <ul style="list-style-type: none"> <li>Teamwork.</li> <li>Stay on Balance.</li> <li>Pass &amp; Move.</li> <li>Move/Run Forwards.</li> <li>Attacking/Defending.</li> </ul>       | <ul style="list-style-type: none"> <li>Rugby Ball Size.</li> <li>Speed of Movement.</li> <li>Difficulty/Outcomes.</li> <li>Score/Time Limits.</li> <li>Size of Playing Area.</li> </ul> |

