

Aims & Objectives:	Resources Needed:	Prior Learning:
<p>“To further develop...”</p> <ol style="list-style-type: none"> 1) Tag-Rugby Skills. 2) Tactical Awareness. 3) Teamwork & Gameplay. 4) Attacking & Defending. 	<ol style="list-style-type: none"> 1) Rugby Balls (Various Sizes). 2) Tag-Rugby Tag Belts & Tags (Various Colours). 3) Cones (Various Colours). 4) Bibs (Various Colours). 	<ol style="list-style-type: none"> 1) Tagging & Giving Back. 2) Passing & Receiving. 3) Running & Dodging. 4) Running with the Ball. 5) Attacking & Defending. 6) Teamwork & Gameplay.
Key Skills:	Cross Curricular Links:	Differentiation Methods:
<ol style="list-style-type: none"> 1) Jogging & Running. 2) Leaping & Jumping. 3) Throwing & Catching. 4) Chasing & Dodging. 5) Carrying & Bending. 6) Attacking & Defending. 	<ol style="list-style-type: none"> 1) Literacy – speaking & listening. 2) Literacy – explaining, instructing, questioning, describing and evaluating. 3) Literacy – lesson/sports reports. 4) Numeracy – counting, score keeping. 5) Numeracy – timing, measurements. 6) Numeracy – angles & areas. 7) Science – how the body works, feels. 	<ol style="list-style-type: none"> 1) By changing/adapting the working areas. 2) By changing/adapting/simplifying the tasks/games. 3) By changing the resources/equipment. 4) By extra support from the coach/teacher. 5) By changing/adapting/simplifying the outcomes. 6) By working in or with different groups.
Key Vocabulary:	Cross Curricular Vocabulary:	Assessment Opportunities:
<ul style="list-style-type: none"> • Run, Tag, Spread Fingers, Swinging, Vision, Control, Speed, Hands, Position, Run, Balance, Attack, Defend, Invasion, Evasion, 7v7, Ball, Handling, Receive, Fake, Gameplay, Attack, Defend, Games, Score, Stop, Space, Move, 7v7, Head Up, Control, Throw, Catch, Bend, Possession, Position, Forward, Backward, Sideward. 	<ul style="list-style-type: none"> • Analyse, Compare, Contrast, Critique, Defines, Describe, Discuss, Evaluate, Explain, Illustrate, Interpret, Justify, Persuade, Respond, State, Summarize, Passage, Excerpt, Characteristic, Representative, Assume, Significant, Essential, Support, Accurate, Elaborate, Emphasize, Attribute, Infer, Exemplify. 	<ol style="list-style-type: none"> 1) By peers/classmates. 2) By self-evaluation. 3) By group work. 4) By questions & answers. 5) By coach/teacher observations.



Week:	Learning Objectives:	Learning Outcomes:	Suggested Activities:	Key Teaching Points:	Differentiation:
1	Tagging Skills.	<ul style="list-style-type: none"> To become familiar with evasion skills as an attacker. To perform the role of defending through marking. To learn the process of tagging and giving back. 	<ul style="list-style-type: none"> Mirrors. Tag Grab. Tag Give. Lord of the Tags (Fellowship of the Tag). 	<ul style="list-style-type: none"> Keep Head Up. Tags at Sides of Body. Don't snatch Tags. Don't hold Tags. Stay on Balance. 	<ul style="list-style-type: none"> Rugby Ball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Size of Playing Area.
2	Carrying the Ball & Tagging.	<ul style="list-style-type: none"> To perform picking up & placing a ball on ground. To be able to carry a ball with two hands under control. To become familiar with evasion skills as an attacker. 	<ul style="list-style-type: none"> Live Ball. Steal the Egg. Lord of the Tags (The Four Towers). Follow the Leader. 	<ul style="list-style-type: none"> Keep Head Up. Stay on Balance. Team/Pass/Move. Move/Run Forwards. Attacking/Defending. 	<ul style="list-style-type: none"> Rugby Ball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Size of Playing Area.
3	Passing & Scoring Try's.	<ul style="list-style-type: none"> To perform picking up & placing a ball on ground. To be able to pass a ball accurately and under control. To be able to carry a ball with two hands under control. 	<ul style="list-style-type: none"> Bobbing Beans. Team Passing. Lord of the Tags (The Four Towers). 	<ul style="list-style-type: none"> Keep Head Up. Stay on Balance. Team/Pass/Move. Move/Run Forwards. Bend and Place Ball. 	<ul style="list-style-type: none"> Rugby Ball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Size of Playing Area.
4	Teamwork Skills.	<ul style="list-style-type: none"> To develop decision making/technical awareness. To be able to pass a ball accurately & in control. To perform footwork/ running skills to attack space. Communicate and work as part of a team. 	<ul style="list-style-type: none"> Rainbow Relays. Slalom Run. Lord of the Tags (Return of the Kin). 	<ul style="list-style-type: none"> Teamwork. Stay on Balance. Pass & Move. Move/Run Forwards. Attacking/Defending. 	<ul style="list-style-type: none"> Rugby Ball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Size of Playing Area.
5	Tag-Rugby Games.	<ul style="list-style-type: none"> To perform evasion skills as an attacker with a ball. To perform the role of defending through marking. To develop decision making & tactical awareness. To perform footwork and running skills to attack space. 	<ul style="list-style-type: none"> Follow the Leader. Lord of the Tags (Battle of the Four Armies). 	<ul style="list-style-type: none"> Teamwork. Stay on Balance. Pass & Move. Move/Run Forwards. Attacking/Defending. 	<ul style="list-style-type: none"> Rugby Ball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Size of Playing Area.
6	Tag-Rugby Tournament.	<ul style="list-style-type: none"> To perform evasion skills as an attacker with a ball. To perform the role of defending through marking. To develop decision making/tactical awareness. To pass accurately while under pressure. To perform footwork/running skills to attack space. 	<ul style="list-style-type: none"> Follow the Leader. 7 v 7 Tag-Rugby Tournament. 	<ul style="list-style-type: none"> Teamwork. Stay on Balance. Pass & Move. Move/Run Forwards. Attacking/Defending. 	<ul style="list-style-type: none"> Rugby Ball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Size of Playing Area.

