

| Aims & Objectives: | Resources Needed: | Prior Learning: |
|---|--|---|
| <p>“To further develop...”</p> <ol style="list-style-type: none"> 1) Basketball Skills. 2) Teamwork & Gameplay. 3) Attacking & Defending. | <ol style="list-style-type: none"> 1) Basketballs (Various Sizes). 2) Basketball Nets (Various Heights). 3) Hula Hoops (Various Sizes). 4) Cones (Various Colours). 5) Bibs (Various Colours). | <ol style="list-style-type: none"> 1) Passing & Receiving. 2) Dribbling & Control. 3) Shooting & Aiming. |
| Key Skills: | Cross Curricular Links: | Differentiation Methods: |
| <ol style="list-style-type: none"> 1) Jogging & Running. 2) Leaping & Jumping. 3) Throwing & Catching. 4) Dodging. 5) Bouncing. 6) Aiming. 7) Attacking & Defending. | <ol style="list-style-type: none"> 1) Literacy – speaking & listening. 2) Literacy – explaining, instructing, questioning, describing and evaluating. 3) Literacy – lesson/sports reports. 4) Numeracy – counting, score keeping. 5) Numeracy – timing, measurements. 6) Numeracy – angles & areas. 7) Science – how the body works, feels. | <ol style="list-style-type: none"> 1) By changing/adapting the working areas. 2) By changing/adapting/simplifying the tasks/games. 3) By changing the resources/equipment. 4) By extra support from the coach/teacher. 5) By changing/adapting/simplifying the outcomes. 6) By working in or with different groups. |
| Key Vocabulary: | Cross Curricular Vocabulary: | Assessment Opportunities: |
| <ul style="list-style-type: none"> • Basketball, Pass, Throw, Catch, Shoot, Target, Dribble, Bounce, Elbow, Fingertips, Palm, Chest, Wrist, Whole Arm, Head Up, Balance, Control, Run, Aim, Possession, Ball, 5v5, Direction, Area, Vision, Aim, Space, Move, Follow Through, Flick, Belief, Ball, Handling, Receive, Fake, Gameplay, Attack, Defend, Games, Score, Stop, Guard. | <ul style="list-style-type: none"> • Analyse, Compare, Contrast, Critique, Defines, Describe, Discuss, Evaluate, Explain, Illustrate, Interpret, Justify, Persuade, Respond, State, Summarize, Passage, Excerpt, Characteristic, Representative, Assume, Significant, Essential, Support, Accurate, Elaborate, Emphasize, Attribute, Infer, Exemplify. | <ol style="list-style-type: none"> 1) By peers/classmates. 2) By self-evaluation. 3) By group work. 4) By questions & answers. 5) By coach/teacher observations. |



| Week: | Learning Objectives: | Learning Outcomes: | Suggested Activities: | Key Teaching Points: | Differentiation: |
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| 1 | Ball Handling. | <ul style="list-style-type: none"> To reinforce control of the ball. To reinforce using both hands. To practice ball control exercises. | <ul style="list-style-type: none"> Through the Gates. Fingertip Touches. Ball Rotations. Figure of Eights. Ball Flicks. | <ul style="list-style-type: none"> Keep Head Up. Spread Fingers. Squeeze the Ball. Use Finger Pads. Stay on Balance. | <ul style="list-style-type: none"> Basketball Size. Speed of Movement. Game Outcomes. Time Limits. Difficulty. |
| 2 | Dribbling. | <ul style="list-style-type: none"> To reinforce control of the ball. To reinforce dribbling the ball using both hands. To practice dribbling on the move and under control. | <ul style="list-style-type: none"> Through the Gates. Square-V-Dribble. Duck-duck-Goose. King of the Ring. | <ul style="list-style-type: none"> Keep Head Up. Use Whole Arm. Use Finger Pads. Push the Ball. Stay on Balance. | <ul style="list-style-type: none"> Basketball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. |
| 3 | Passing & Receiving. | <ul style="list-style-type: none"> To revise the skills of throwing, catching and passing accurately. To use both a chest pass and a bounce pass. | <ul style="list-style-type: none"> Through the Gates. Partner Passing. Passing Competition. Time Bomb. | <ul style="list-style-type: none"> Keep Head Up. Show a Target. Push and Point. Step to the Ball. Stay on Balance. | <ul style="list-style-type: none"> Basketball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Passing Distance. |
| 4 | Shooting. | <ul style="list-style-type: none"> To revise the technique of B.E.L.I.E.F. To improve accuracy of shooting. | <ul style="list-style-type: none"> Skyfall. Partner/Group Shooting. Points for Shooting. Mini-Basketball Games. Pop the Bubble. | <ul style="list-style-type: none"> Stay on Balance. Look at Basket. Hand under Ball. Bend Knees. Push and Point. | <ul style="list-style-type: none"> Basketball/Net Size. Difficulty/Outcomes. Score/Time Limits. Competitions. |
| 5 | Team Play. | <ul style="list-style-type: none"> To reinforce ball handling, shooting and passing skills. To improve the skill of attack in an invasion game. | <ul style="list-style-type: none"> Time Bomb. Group Passing. Defenders/Interceptors. Relay Races. 5v5 Passing Games. | <ul style="list-style-type: none"> Teamwork. Concentration. Pass & Move. Stay on Balance. Defending. | <ul style="list-style-type: none"> Basketball/Net Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Playing Area Size. |
| 6 | Mini-Basketball Games. | <ul style="list-style-type: none"> To reinforce ball handling, shooting, passing, attacking and defending skills. To learn/reinforce the different rules of basketball. To participate in a game of mini-basketball. | <ul style="list-style-type: none"> Time Bomb. 5 v 5 Mini-Basketball Tournament. Pop the Bubble. | <ul style="list-style-type: none"> Teamwork. Concentration. Pass & Move. Stay on Balance. Attacking/Defending. | <ul style="list-style-type: none"> Basketball/Net Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Playing Area Size. |

