

	Year 1/2:	Year 3/4:	Year 5/6:
Passing & Receiving	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to pass a ball to a partner. 2) Be able to catch and control and a ball. 3) Be able to show a ‘ready’ position when ready to receive. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to use a range of techniques when passing and receiving. 2) Be able to develop a range and consistency of their passing and receiving skills. 3) Be able to know when and what direction to pass. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to pass and receive showing accuracy and control. 2) Be able to pass and receive, on the move, showing accuracy and control. 3) Be able to know when to pass, to keep possession and make progress towards the try area.
Running with the Ball	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to move while carrying a ball under control. 2) Be able to turn and change direction keeping the ball under control. 3) Be familiar with evasion skills as an attacker. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to show confidence in running and turning skills. 2) Be able to run carrying a ball, changing direction and speed easily. 3) Be able to know when to run with a ball and when to stop. 4) Be able to show confidence in evasion skills as an attacker. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to use a variety of running and turning techniques to keep possession while moving with the ball. 2) Be able to know when to run or stop and turn, so that they keep possession and make progress towards the try area. 3) Be able to use a variety of different evasion techniques to avoid defenders.
Tagging	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to show how to wear tag belts and where the tags should be placed. 2) Be able to understand how to tag and give back. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to show confidence in tagging techniques. 2) Be able to know when to tag and who to tag. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to show speed and control in tagging techniques. 2) Be able to know when’s best to tag and give back. 3) Be able to show confidence in chasing and tagging.
Tag-Rugby Games	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to understand the basic rules of tag-rugby (tagging, no diving, no contact, no kicking). 2) Be able to use skills associated with simple games (e.g. co-ordinating throwing and catching). 3) Be able to use basic skills associated with hockey (e.g. passing and receiving, running with the ball, tagging). 4) Be able to work co-operatively with partners and in teams. 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to understand the rules of a tag-rugby game. 2) Be able to use skills in isolation and combination (e.g. throwing and catching with greater accuracy). 3) Be able to use skills associated with tag-rugby (e.g. passing and receiving, running with the ball, tagging). 4) Be able to use work well with partners, and in teams, in competitive games. 5) Be able to apply basic principles of attacking and defending. 6) Be able to develop and understand fair play (respect team mates and opponents). 	<p>“Expectations”</p> <ol style="list-style-type: none"> 1) Be able to apply rules of tag-rugby when playing competitive games. 2) Be able to use a variety of tactics to keep a ball and find ways to get the ball towards their opponent’s try area. 3) Be able to use a variety of skills and techniques to gain points in competitive games. 4) Be able to use advanced skills associated with tag-rugby (e.g. passing and receiving, running with the ball, tagging, scoring, passing direction, knock-on’s). 5) Be able to use tactics when attacking and defending. 6) Be able to apply rules of fair play to competitive games.

